

# SOCIAL & EMOTIONAL LEARNING TOOLKIT



## What is SEL?

"Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions."

#### **SELF-AWARENESS**

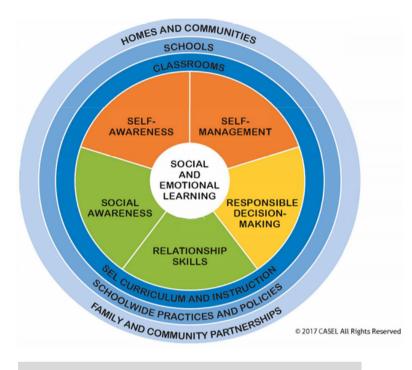
The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

#### **SELF-MANAGEMENT**

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

#### **SOCIAL AWARENESS**

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.



# RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict, and seek and offer help when needed.

### **RESPONSIBLE DECISION MAKING**

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.





Resource Title:			
Summary of the Activity:			
Core Competencies of SEL: Select the core competencies and describe how you will target it in your lesson.			
SELF-AWARENESS	SELF-MANAGEMENT	SOCIAL AWARENESS	
Objectives include:  Identifying emotions  Accurate self-perception  Recognizing strengths  Self-confidence  Self-efficacy	Objectives include:  Impulse control Stress management Self-discipline Self-motivation Goal-setting Organizational skills	Objectives include:  • Perspective-taking  • Empathy  • Appreciating diversity  • Respect for others	



RELATIONSHIP SKILLS	RESPONSIBLE DECISION-MAKING
Objectives include:  • Communication  • Social engagement  • Relationship-building  • Teamwork	Objectives include:  • Identifying problems  • Analyzing situations  • Solving problems  • Evaluating  • Reflecting  • Ethical responsibility
What does success look like?	
<u> Assessment Strategy:</u>	Assessment Description:
Self-assessment	
Scored activity	
Observational narrative	
Other:	
Notes & Next Stene	
Notes & Next Steps:	